

**MICHIGAN STATE UNIVERSITY
ARABIC LANGUAGE INSTRUCTION FLAGSHIP
ARABIC 301
FALL SEMESTER 2010
Section 002**

Instructor: Ayman Mohamed	Class Time: M-W 8:30-9:50
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Mailbox: A614 Wells Hall	
Office Hours: M& W 10-11am	<i>Flexible for other appointments</i>

Course Objectives:

This semester, the course will focus on achieving an advanced level of proficiency in both standard and colloquial Arabic. At this point of studying the language, it is time to move to from the concrete to the abstract, and from language-focused input to meaning-focused communication. Students will get more involved with the spirit of the language and the cultural aspects beyond the mere linguistic input. Grammatical accuracy should be our initial goal, but we are mainly aiming at communicative accuracy, pragmatic awareness and flexibility with language varieties.

Course expectations:

Students are expected by the end of the course to be able to:

- 1- Read a range of styles in Arabic from formal to informal and journalistic to expository.
- 2- Carry out basic research and understand main ideas.
- 3- Understand simple conversations in colloquial Arabic.
- 4- Present information and basic narratives in semiformal language.
- 5- Discuss and argue in abstract issues on recent events through media programs.
- 6- Write essays and opinion pieces on topics of recent interest.
- 7- Read, write and speak with increasing grammatical accuracy.
- 8- Identify a range of important figures and ideas in Arabic literary and cultural history.

Oral presentations and listening will be required periodically and homework will be assigned after each class unless prior to an exam. We will be trained on DEMONSTRATE to help you post homework and activities online. Students are not allowed to be absent for more than 4-excused times. Other than that 2 marks will be automatically deducted from the total grade for each unexcused absence and the student will be informed in writing about these procedures.

TEXTS

- 1) Alkitaab Fi Taallum al-Arabia: a text Book for Beginning Arabic, Part Two with DVD's: Kristen Brustad.
- 2) Ryding, K.c. (2005). A Reference Grammar of Modern Standard Arabic. Cambridge University Press. (recommended)

GRADING:

2 Exams:	20% of final grade (written)
Mid-term:	15% of final grade (written)
Homework	15% of final grade
Attendance:	15% of final grade
Oral presentations:	15% of final grade
FINAL:	20% of final grade (written)

Oral Presentation: Students are expected to develop and demonstrate oral fluency. In addition to oral interaction in class, students are required to do a presentation on a topic approved by the instructor. Pronunciation, fluency, width of vocabulary, and appropriate, functional usage of Arabic will be taken into account when grading.

Midterm and Final Exams: Both the midterm and the final exams are cumulative, that is, they cover all material in the textbook (and related material) up to the time when the test is taken. Therefore, students are advised to study from the beginning of the course and not to procrastinate. Valid university excuse is required for make-up. The final exam date will be held according to MSU's schedule.

ARB 301, section 002. Fall 2010, Tentative Weekly Plan

Dates	Class work	Assignments due
Week 1: 9/1	*Review of previous knowledge and class discussion. *Lesson 5: Discussion starters	
Week 2: 9/8	*Exercise 3 and 4, p.141 *Grammar focus, p.143 *Listening activity ,p.147	*Create a DEMONSTRATE account and share whatever you like. *Exercise 2, p.139
Week 3: 9/13--9/15	*Culture stuff , p.148 *Reading , p.149-151 *Grammar Focus, p.155--156 *Colloquial session , p.165	*Brief internet search on a literary figure: post it in audio. *Exercise 19, p.157
Week 4: 9/20—9/22	Lesson 6: Discussion starters. *Exercise 5, p.177 *Exercise 8, p.178 *New phrases, p.180 *Conversation Session,p.181	*Post a colloquial speech of your own. *Exercise 4, p.175-176 *Exercise 10, p.179
Week 5: 9/27---9/29	*Culture stuff, p.183 *Reading session, p.184,185 *Grammar focus,p.187-195 * EXAM 1	*Brief research on the topic in p.181(post it in audio and writing, you can use pictures as well).

Week 6: 10/4---10/6	*Exercise 31, p.200 *Colloquial session,p.200 *Remaining points in lesson 6	*Listening exercise, p.182
Week 7: 10/11---10/13	Lesson 7: discussion starters. *Exercise 7, p.211 *New phrases , p.212 *Reading ,p.217	*Listening exercise , p.198: post it audio.
10/18	No class meeting/ Flying in a conference.	*Exercise 2, p.207 *Exercise 5, p.209 *Start thinking of your final presentation.
Week 8: 10/20	*Grammar focus , p.220-225 * MID-TERM *Colloquial session, p.230	*Exercise 11, p.214-215(post it in writing) *Read text ,p.219
Week 9:10/25---10/27	*Remaining part of lesson 7. *Lesson 8: discussion starters. *Exercise 2,3, p.239 *new phrases,p.243,244	*Talent show TBA, p.231 *Exercise 1, p.237, 238 *Listening exercise 12,p.245

Week 10: 11/1---11/3	*Grammar focus, p.251-259 *Reading p, 260 *Colloquial session, p.266	*Special activity TBA , p.246
Week 11: 11/8---11/10	Lesson 9: Discussion starters *Exercise 1, p.274 *Exercise 3 and 4,p.277, 278	*Exercise 2, p.275,276 *Exercise 6, p.279 *Exercise 10, p.282 *Read text 284, 285
Week 12: 11/15---11/17	*New phrases, p.280,281 *Exercise 12, p.283 *Grammar focus, p.288-296 *Exercise 26, p.297 *Colloquial session , p.301	*Literature and poetry talent show(TBA) *Post a news report (we will explain this in class) **Post another colloquial speech of your own.
Week 13: 11/22—11/24	Lesson 10 : Discussion starter *Exercise 2, p.310 *new phrases, p.314,315 * EXAM 2	*Exercise 1, p.309 *Read p.319, 320 and answer in writing on exercise 12, p.318
Week 14: 12/1	*putting together exercises 12and 13, p.318 * Exercise 23, p.334	*Brief research paper on the topic of the lesson [special activity to be explained.
Week 15: 12/6---12/8	General Review and Final projects.	*Exercise 24, p.335(repond in writing)
December 10. 2010	Last Day of classes	
Final exam	According to schedule	